



Molly Arc
ART APPRECIATION(ONLINE) (ARTS1301 41211S)

Survey Evaluation Results 2021 Fall (16-Week - 211S) - ART APPRECIATION

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "ART APPRECIATION(ONLINE) (ARTS1301 41211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

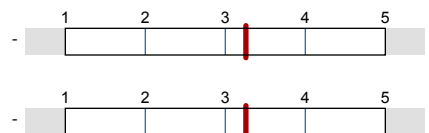
Leslie Cummings
Research Analyst, Institutional Research
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979) 230-3256
leslie.cummings@brazosport.edu

Molly Arc
 2021 Fall (16-Week - 211S) ART APPRECIATION(ONLINE) (ARTS1301 41211S)
 ART APPRECIATION(ONLINE) (ARTS1301 41211S)
 No. of responses = 3



Overall indicators

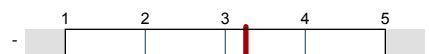
Global Index



av.=3.3
dev.=1.3

5. Course Design

Course activities (assignments, discussions, quizzes)....

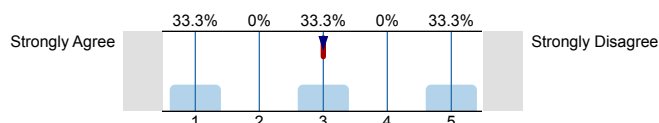


av.=3.3
dev.=1.3

Survey Results

1. Student Information

1.1) I was aware that I needed to view an orientation about online learning.



n=3
av.=3
md=3
dev.=2

1.2) The main reason I am taking an online course is

I work full time and scheduling all the classes I need is difficult.



n=2

I have transportation issues which makes it difficult to get to campus.



I have difficulty getting away from the house (must care for children/parent, disability/mobility issues, etc.).



To avoid the extra cost and time of travel.



It is the only way the course was offered.



Online courses just suit my preferred learning style.



1.4) I am taking _____ this semester. Check all that apply.

5 or more courses 33.3%

n=3

3-4 courses 33.3%

1-2 courses 33.3%

This is my first online course. 0%

1.5) How many hours per week do you spend online for this course?

Less than 3 hours 33.3%

n=3

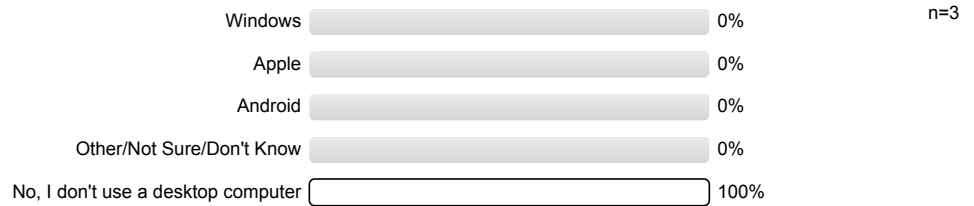
3-5 hours 0%

6-10 hours 66.7%

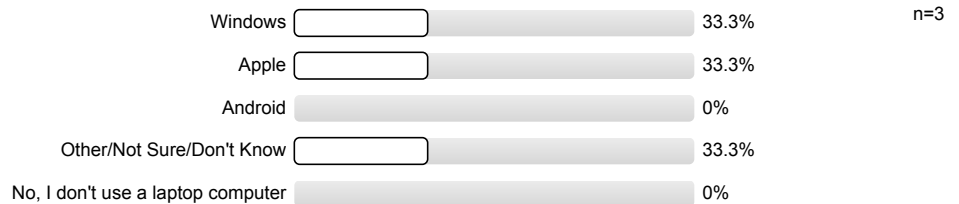
More than 10 hours 0%

2. I use the following computer system or device to access my online course(s). (check all that apply)

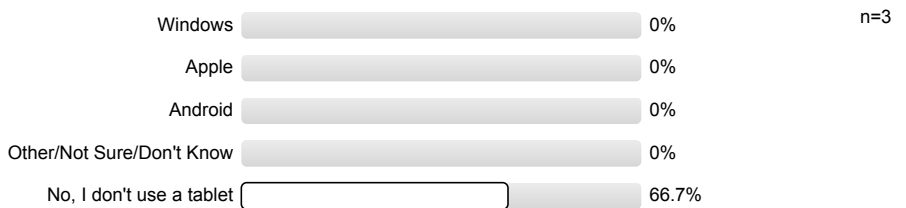
2.1) Desktop



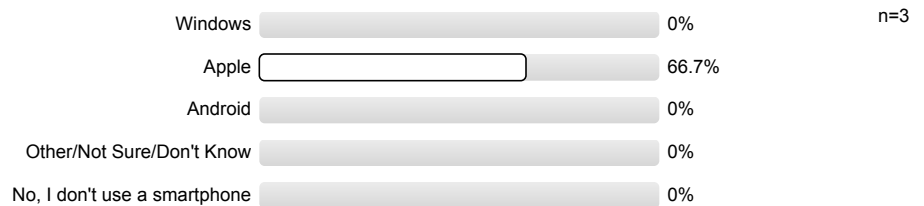
2.2) Laptop



2.3) Tablet (ipad, etc.)

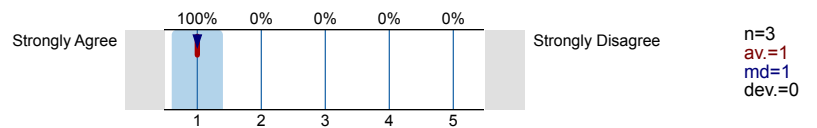


2.4) Smart Phone (iphone, Galaxy, etc.)

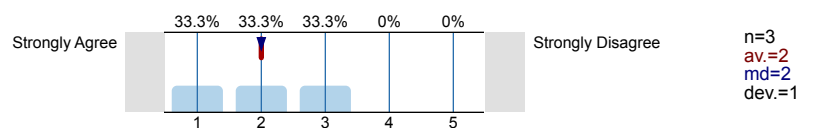


3. Your Course

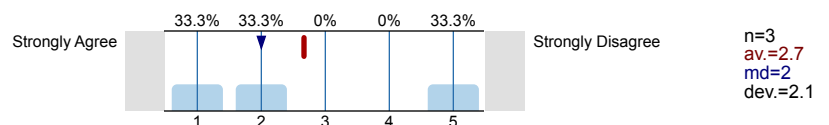
3.1) I read all the instructions thoroughly.



3.2) I asked questions to clarify the information.



3.3) I am satisfied with my online learning experience.

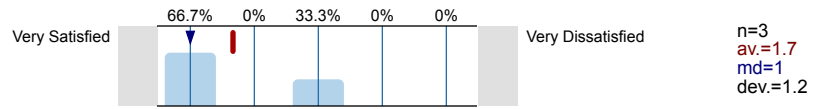


4. Services and Technical Support

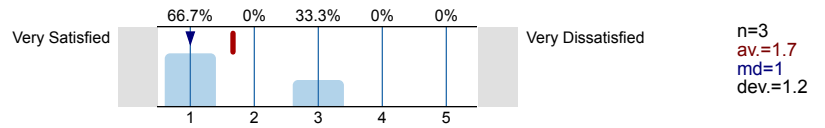
Rate your level of satisfaction with the BC services for this course.



4.12) IT Help Desk



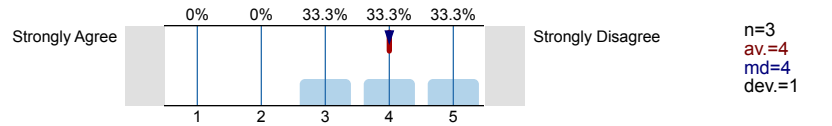
4.13) Online Help Desk



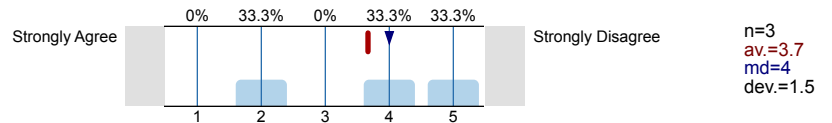
5. Course Design

Course activities (assignments, discussions, quizzes)....

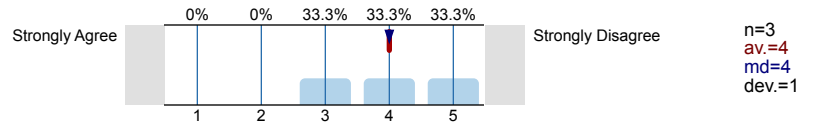
5.1) Instructions were clear and understandable.



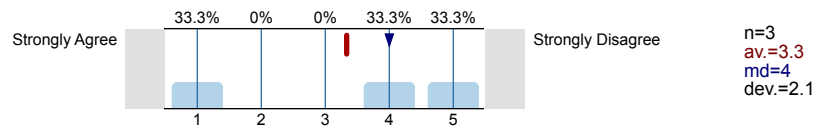
5.2) Helped me to understand the subject.



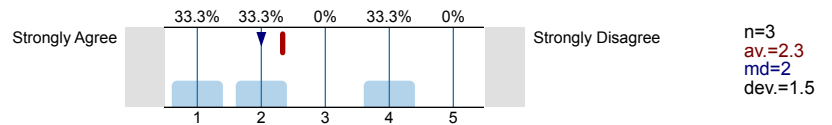
5.3) Applied to what we were learning in the course.



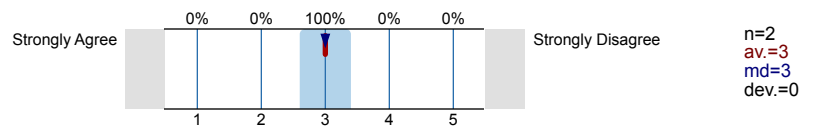
5.4) Motivated me to learn new information on my own.



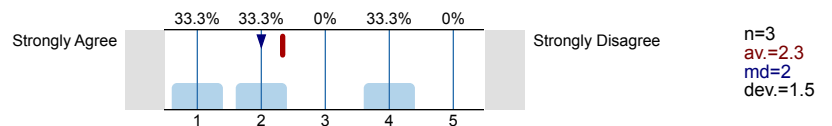
5.5) Allowed me to interact well with others in the class.



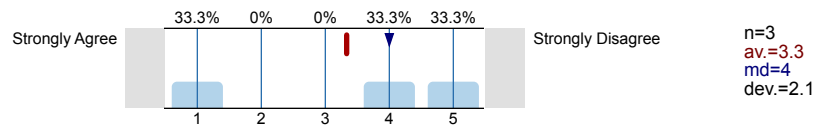
5.6) I can apply the knowledge and skills learned in this course to my work or other non-class related activities.



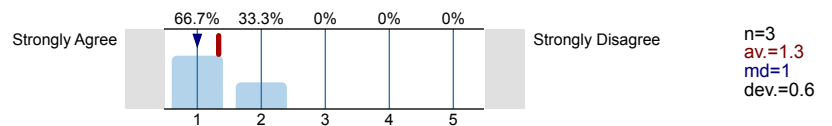
5.7) I felt comfortable interacting with others in the course.



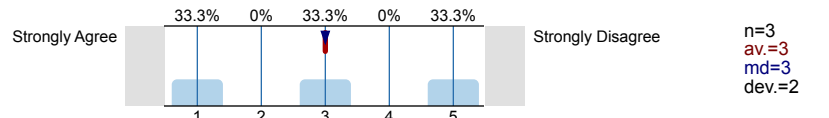
5.8) Course grading procedures, such as requirements for an A, B, or C, were clearly defined



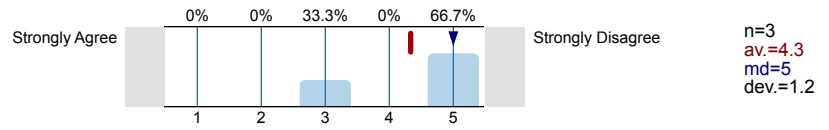
5.9) How activities are weighted, such as Quizzes are 40% of the total grade, were clearly outlined in the course.



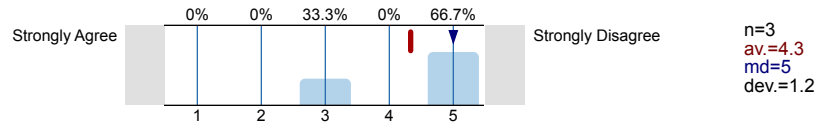
5.10) The required textbook for this class was useful to me in completing assignments and mastering the content of the course.



5.11) This course met my expectations in regard to the content presented.

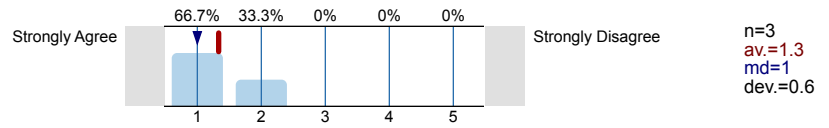


5.12) This course met my expectations in regard to the quality of instruction.

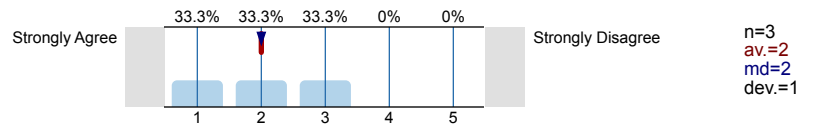


6. The Course Syllabus....

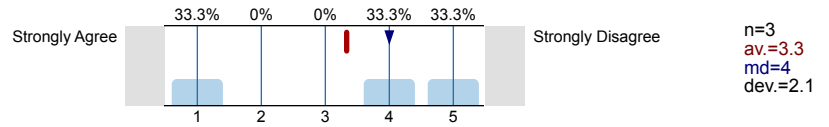
6.1) The syllabus was easy to find.



6.2) The syllabus clearly described course activities, assignment and test due dates

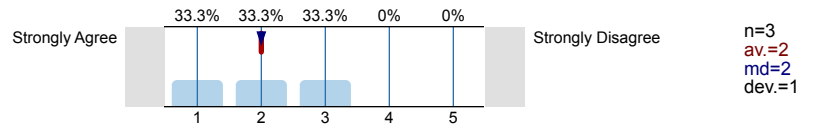


6.3) The syllabus provided me with a clear understanding of what was expected of me.

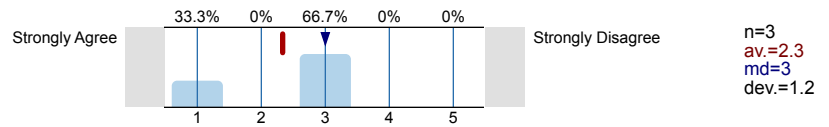


7. My instructor....

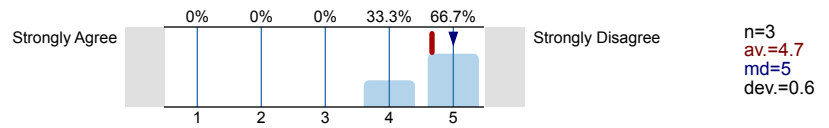
7.1) Was very knowledgeable about the subject matter.



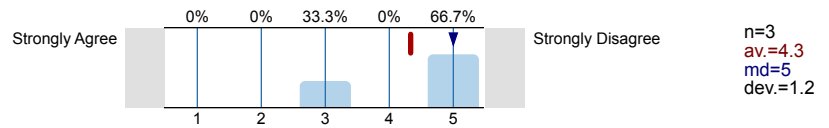
7.2) Was well prepared to teach this course.



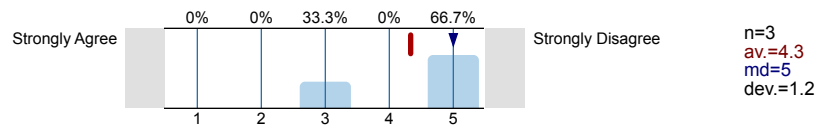
7.3) Used a variety of technologies such as live web lectures, videos, audio and chat.



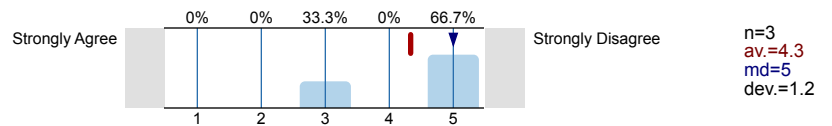
7.4) Clearly communicated information about the class.



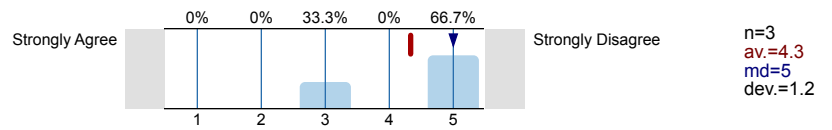
7.5) Was fair in assigning grades.



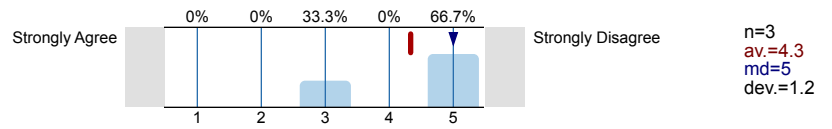
7.6) Provided valuable feedback on graded assignments.



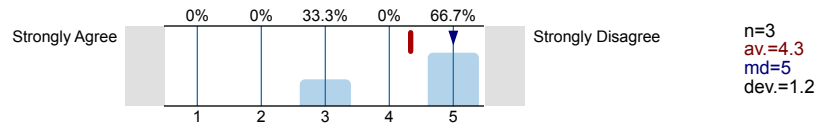
7.7) Helped me understand my strengths and weaknesses.



7.8) Encourages me to learn.

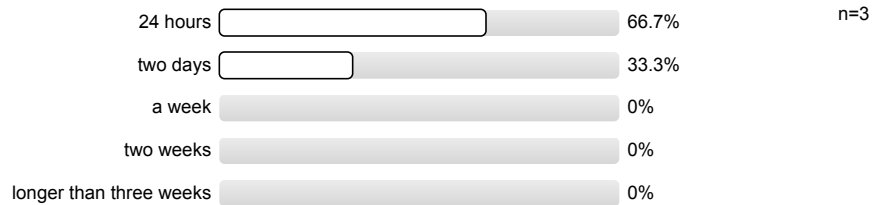


7.9) Helped to focus discussions on issues in a way that helped me learn.

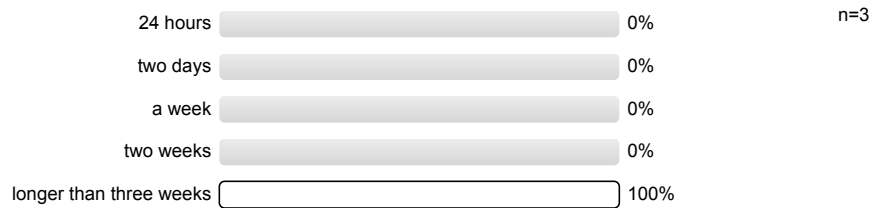


8. My instructor....

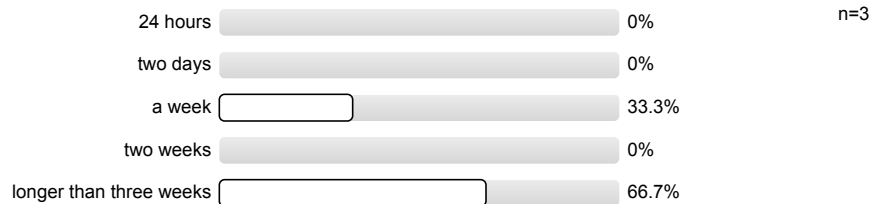
8.1) Responded to my questions in



8.2) Graded and returned assignments in



8.3) Commented in discussion threads in



Comments Report

1. Student Information

1.3) Other reasons (please specify)

- I am a high school student and I had no time to go in person.

2. I use the following computer system or device to access my online course(s). (check all that apply)

2.5) Other computer system or device:

- Chromebook.

3. Your Course

3.4) Please add any comments you would like to share.

- Way too much work for a beginners art course.

5. Course Design

Course activities (assignments, discussions, quizzes)....

5.13) Please add a comment about the course design.

- Many spelling and due dates mistakes from the teacher.

8. My instructor....

8.4) Please add any comments you would like to anonymously share with your instructor.

- Class completely unmotivated me to learn. It makes me dislike the subject matter because it's presented in such a way that it isn't even fun to do any of the work. The semester long sketchbook could be a fun learning experience if students weren't bombarded with them every week on top of the other assignments such as essays or creating art pieces.

9. Final Comment

9.1) The comment box provides a chance to anonymously communicate any specific impressions (either overall impressions or impressions about particular and specific things) to the instructor. Please feel free to write a lot in the comment box since your feedback is probably the single most important way that courses get better from one semester to the next.

- I feel like Mrs. Arc forgets that not all of her students are recent high school graduates. Some of us have full time (40-60 hr/week) jobs and families to provide for. Her work requirements are way too extreme: weekly reading assignments, weekly discussions, weekly homework assignments and/or projects, AND weekly sketchbook assignments with only 1 redo. And on top of that films that must be watched in order to complete some of the major assignments. And to add to it, we have have to purchase extra items as if we didn't just spend almost \$500 to be enrolled in the class and purchase the books. If we can't afford the items, we have to take a zero. I have had to ask for an extension on a bill twice now just to make sure I didn't get a ZERO ON AN ASSIGNMENT, and that just doesn't sit right with me. Also, having all weekend due dates for the course not responding to her email from Friday evening-Monday morning in case anyone (in the full time/ overtime working world) had any last minute questions on an assignment was insane to me. Some of us are also enrolled in 9 or more hours because we're trying our hardest to get our degrees and make more out of ourselves. Her grading doesn't make any sense: docking more points on one assignment for a mistake than on the second assignment for the same mistake when the instructions were never clear in the first place and you can't argue it because the assignment is closed. This class has been borderline infuriating.

Most of this semester, it didn't feel like Mrs. Arc wanted her class to succeed. It definitely didn't feel like she wanted the employed students with families to provide for to succeed. And we don't want our hands held... we just want an instructor that treats us like we deserve a chance too.

- My opinion was the instructor expected a little too much out of me. I tried my hardest, but I felt like she didn't think I was trying my best. I know instructors expect a lot out of their students, but I felt like she expected us to be more.
- Very unprofessional of the professor to assign so much work. Class takes too much time out of my week that I could spend on other

classes that are more important. Teacher thinks students only take her class or something with the amount of work assigned every week. With a lower work load this class would be great but instead it makes me dislike art because I'm constantly being bombarded with it.